



# Barnet School

## Sports Partnerships

### Recipe for Success

---

**Partnership Name: Barnet East**

---

**School Name: Danegrove Primary School**

---

**Project Title: Young leaders Award**

---

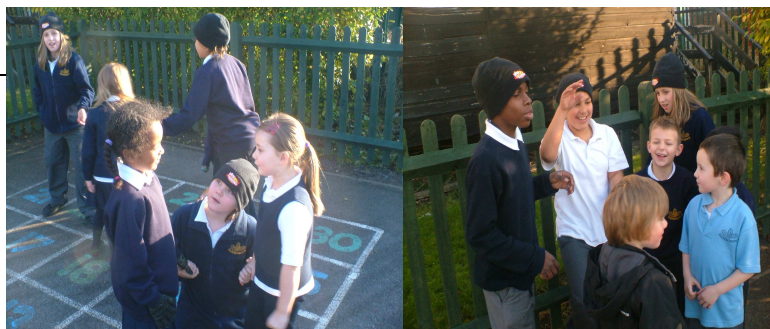
**PDP Outcome: Improved attitude, behaviour & attendance / Improved Attainment & Achievement in PE , OSHL & Sport**

---

## **The Challenge**

**What did you want to do?** (What problem did you want to address?)

Danegrove wanted to give their year 6 more leadership skills and levels of responsibility. The MTS also wanted to have more helpers in and around the playground to support with organising activities. Some of the students needed to improve their behaviour and the school felt that this would help them to be more positive in school.



## **Meeting the Challenge**

**What did you do?** (How did you do it? What strategies have you used?)

- Sports education pack was applied for from the [www.sportsleaders.org](http://www.sportsleaders.org) website (cost £150 which includes the Tutor Resource Pack that includes everything you need to run the course, A CD Rom with games cards, worksheets and resources sheets, all of which can be adapted by the Tutor to suit your needs specifically).
- Teacher then encourages year 6 students to apply for the course by completing an application form.
- Students are selected by the teacher in charge based on their application and potential leadership qualities.
- Students attend several weeks of training one lunchtime a week learning how to be a playground leader.
- When students are fully trained they then dedicate a Wednesday lunch to being a leader.

## **Impact**

**What difference has this made?** (What differences are you seeing in young people e.g. attitude, behaviour, achievement and attainment? What evidence do you have?)

Students have the opportunity to become more responsible young adults  
Playtime is taken seriously  
MTS have helpers which make their work slightly easier  
Behaviour has improved at lunchtime  
Leaders are more positive about school life.

---

**Why did it work?** (What were the critical factors which made this work for you?)

The teacher in charge has to be dedicated to teaching this programme and seeing it through to the end.  
All of the school need to be aware of the play leaders role and the importance of it.  
The good work being done needs to be commended and supported by all teachers, MTS and SMT  
There needs to be sustainability: (The year 6 at the end of this year teaching the current year 5 so they are ready to start in September.)

---