



Barnet School **Sports Partnerships** **Recipe for Success**

Partnership Name: Barnet East

School Name: Friern Barnet School

Project Title: Playground development

PDP Outcome: 2.3, 3.3, 4.5, 5.2

The Challenge

What did you want to do? (What problem did you want to address?)

Our Family Development Plan identified that we needed to increase the level of activity of girls in the playground and the need to involve more pupils in informal positive play. A positive impact would be the result in behaviour of the pupils throughout the school days.



Meeting the Challenge

What did you do? (How did you do it? What strategies have you used?)

The SSCO met with the new headteacher to highlight the need for change in the playground to positively impact behaviour. A bid was made to extended services for the equipment purchases.

Since we had already set up a breakfast club and the canteen was now open before school; access to more playground facilities was a natural progression.

The school purchased basketball hoops for outside and outdoor table tennis tables which were a permanent fixture outside. The playground now had structured sports areas to it for informal play.

Impact

What difference has this made? (What differences are you seeing in young people e.g. attitude, behaviour, achievement and attainment? What evidence do you have?)

The playground was previously dominated by the football games played across the whole area – so new activities were offered to make the most of a relatively small secondary playground. This now has structure to it and impacts on the whole school.

Pupils' have access to and use facilities before school, break-time, lunch-time and after school which increases physical activity time. Social behaviour has improved throughout free time. More pupils are accessing physical activity on a daily basis.

Why did it work? (What were the critical factors which made this work for you?)

We chose to purchase table tennis tables as this would involve pupils' that were not invasion games fans and to maximise use of a small space not previously used.

Basketball posts were purchased because it is a successful sport in the PE department and gave a different option to games players.

Playground was zoned which made it less intimidating for girls especially and those pupils who lacked the confidence in sport and physical activity.

Support from headteacher to gain the funding from extended services.
