



# **Barnet School**

## **Sports Partnerships**

### **Recipe for Success**

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**Partnership Name: Barnet East School Sports Partnership**

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**School Name: Coppetts Wood**

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**Project Title: Years 1-3 Multiskills Club**

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**PDP Outcome: Increased participation in High Quality Out of School Hours Learning**

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## **The Challenge**

**What did you want to do?** (What problem did you want to address?)

Historically there has been few opportunities for children in the Lower Key stage to participate in organised physical training or coaching. As P.E co-ordinator I had set the challenge to enable the younger members of the school to be involved in an activity that was age appropriate and fun. To meet this challenge I targeted Years , 2 and 3. Another problem was to find a time and place that suited the parents and was accessible



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## **Meeting the Challenge**

**What did you do?** (How did you do it? What strategies have you used?)

Through regular contact with the School Sports Co-ordinators and organised meetings with PDM Jo Godfrey, I discussed the issue and expressed my concerns. The SSCO'S suggested a range of activities and list programmes available. Funding was organised and the final activity arranged by Jo Godfrey. Flyers were released and advertised to schools and posters were given to appropriate teachers. Information was also advertised in the school newsletter and in the front office.

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## **Impact**

**What difference has this made?** (What differences are you seeing in young people e.g. attitude, behaviour, achievement and attainment? What evidence do you have?)

When a questionnaire was distributed to the classes it has shown that the children have improved their skills and have participated with enthusiasm and enjoyed the multi skills sessions. The games played and coach were age appropriate and has had mental and physical affects on the children.

Attendance has been regular and maintained however there were some children who dropped out and did not return.

Children have commented and said that "they would love to do it again."

"I love to play all the games"

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**Why did it work?** (What were the critical factors which made this work for you?)

Critical factors which enabled this programme to work due to:

*Communication with SSCO and PDM*

Strong links with these key members enable smooth transition from start to finish. Good communication of paper work needed and regular contact through phone calls and regular meetings. Also keeping a good timeframe in the organisation of this event

*Keen children and enthusiasm for the event*

The questionnaire and photo's prove that the children benefited

*Parental support*

Parents were punctual when dropping off and picking up the children from the sessions

*Times and Location*

The time allowed the parents to get the children there on time and the hall was perfect for wet weather so that no sessions were cancelled.

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